

Year 1/2 Class Learning Spring Term 2025

Music

- Know that high and low in music is called 'pitch' .
- Know that pitch can be shown using our bodies, our voices and visually by drawing lines
- Know what a steady beat is and that it can be called 'pulse.'

Computing

- To explain what a pictogram is.
- To know how to use 2Question to answer questions.
- To know what a binary tree is.
- To understand what a spreadsheet is.
- To know how to enter data into cells on a spreadsheet.
- To know how to add images to a spreadsheet.

Geography

- I know what weather is
- I can identify the four seasons and the months of the year in each.
- I know what a weather forecaster does.
- I can identify three ways the weather can affect our lives.
- I know three dangerous weather conditions.

PE

- I can use fairness and use my sharing skills in a game.
- I can use activities as a way to improve.
- I can recognise when others are not playing by the rules and when it's important to take turns in a game.
- I can recognise the importance of taking risks in a game.

PSHE

- I can give examples of rules in different situations.
- I can explain how we care for people, animals and other living things.
- I can give an example of how I can look after the environment.

DT

- To know that sewing is a method of joining fabric.
- To know that different stitches can be used when sewing.
- To understand the importance of tying a knot after sewing the final stitch.
- To know that a thimble can be used to protect my fingers.

Art

I know different tints are created by adding white

I know different tones are created by adding dark.

I know how to add texture to paintings - sand, sawdust, wood shavings.

Science

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History

- I can talk about key features of my holidays and holidays of my friends
- I can look at artefacts from the past about holidays and find clues as to what these were like.
- I can compare these to holidays today and discuss why they are the same/different and think of reasons why this might be using my historical knowledge.

RE

To Follow.