

## Year 1/2 Class Learning Autumn Term 2024

### Music

- Know that high and low in music is called 'pitch' .
- Know that pitch can be shown using our bodies, our voices and visually by drawing lines
- Know what a steady beat is and that it can be called 'pulse.'

### Computing

- To know how to refine searches on Purple Mash.
- To know how to share work electronically within Purple Mash.
- To know how to email using 2Respond.
- To know what a digital footprint is.
- I know how to sort items both on and off a computer.
- I understand the term 'algorithm.'

### Geography

- Know the main physical and human features of the seaside.
- Identify England, Ireland, Scotland, and Wales on a map of the UK. Y2 – and their capital cities.
- Identify and locate the four coasts of the UK.
- Locate and name 2 different seaside towns or cities on a map of the UK.
- Know how to protect the seaside environment.

### PE

- I know how to change direction when moving and identify when to change direction.
- I can be encouraging to others and explore different ways to be successful.
- I know how to maintain my balance during simple movements and can describe how to maintain my balance.
- I can be creative by myself and with others.

### PSHE

- I can recognise and talk about people who care for me.
- I can talk about different types of families.
- I know what to do if I am worried about something in my family.

### DT

- To know that different materials have different properties and uses.
- To know the features of a ferris wheel.
- To be able to do an initial design and then amend my design as appropriate.

### Art

- I know how to draw effectively  
Use a view finder to select a view or shape in an image to aid drawing  
Draw from observation using quick line or shape drawings.  
Add simple features/details (**texture**)
- I know and use a variety of dry media confidently  
Use pastels and pencils effectively.

### Science

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Distinguish between an object and the material from which it is made.

### History

- I can compare travel of the past to travel and transport today
- I know the difficulties and challenges of transport in the past
- I know the first train was invented by George Stephenson in 1825
- I know the first car was invented by Karl Benz in 1886

### RE

- Share stories that help to show how Muslims think of God (Allah)
- Look at calligraphy and listen to nasheeds that express ideas about God and the Prophet Muhammad
  - Share the words of the Shahadah, listen to the Call to Prayer.
  - Explore what the concept of God means for the pupils themselves.
  - Identify the objects that are most precious to them. Why are they precious? How does it show?