



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We employ coaches/ specialist teachers to support the teaching of sports and dance / movement each week throughout the year, working alongside staff, developing their knowledge and confidence.</p> <p>Children have taken part in a wide range of activities e.g. cricket, gymnastics, athletics, orienteering.</p> <p>Children have been given the opportunity to try different sports e.g. golf, tennis, sailing.</p> <p>Children have taken part in sports events and competitions.</p> <p>The Sports / PE lead has carried out an audit of PE equipment & replaced / updated equipment.</p> <p>Celebration of sporting success, in and out of school, at celebration assemblies e.g. presentation of certificates, trophies etc.</p> <p>Development of Forest School provision.</p>	<p>Embed physical activity into the school day through active lessons & break times e.g. activate</p> <p>Develop physical activity at breakfast club – ‘wake up – shake up’</p> <p>Ensure we take advantage of all sports competitions.</p> <p>Develop role of play leaders.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £14493	Date Updated: June 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>The engagement of all pupils in regular activity to improve levels of physical activity.</p> <p>Investigate ways of providing additional opportunities to enable pupils to access 30 mins of meaningful physical activity each day</p> <p>Purchase of additional equipment for use at break / lunch times.</p> <p>Purchase of additional sports equipment to develop the curriculum/teaching of PE/Sport in school.</p> <p>Structure calendar of non-competitive sports including change 4 life.</p> <p>Employment of Forest School teacher 1 afternoon per week to support pupils in developing skills to increase resilience, confidence and independence supporting SEMH.</p> <p>After school clubs – 2 sports sessions</p>	<p>Encourage 'active' play at break & lunchtimes – using trim trail and playtime sports equipment. Develop the use of activate in all classes & wake up shake up sessions.</p> <p>Ensure breaks/lunchtimes have options to enable pupils to access 30 minutes of meaningful physical activity. Employ Play Leader to cover lunchtime sessions.</p> <p>Development of skills -& positive attitude to health & well-being.</p> <p>Develop outdoor active learning & positive attitude to health & well-being.</p> <p>To engage pupils in after school fitness activities</p>	<p>£1000 Allocated for resources</p> <p>£1200 Play Leader</p> <p>Included in HSSP cost</p> <p>£3,318</p> <p>£1500</p>	<p>Increased physical activity & improved playground behaviour.</p> <p>All children have engaged in a variety of sports.</p> <p>Children enjoy the outdoor life and develop new skills. Healthy, positive mindset.</p> <p>Children are active after school.</p>	<p>Wear & Tear Upkeep & variety of equipment</p> <p>Encourage children to develop sporting skills further e.g clubs</p>
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per week – *Multi-Sports *Football/Cricket				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience a wide range of physical activities promoting creativity, expression, resilience, performance & communication skills as well as agility, balance and coordination.	Funding of specialist music / movement / dance teacher to deliver weekly lessons. To review planning and start to explore dance from other cultures – cross curricular links with RE/ PSHCE -.	£3,318	Pupil voice / photos/ performance Increased awareness of dance/movement as exercise.	Use of skills in performances
High levels of participation in Harrogate Schools Partnership Competitions	Transport to local sporting events PE coach time to accompany children to events.	£992.50	Pupils have access to & attend a range of sporting events & take part in competitions.	
PE Leadership	Leadership time to look at: - Funding options - Resources - Physical activity levels - Next steps - Attend HSP planning sessions	£300	Staff awareness & profile of physical activity increased.	Planning of P.E. needs to reflect staffing changes.
Resources	Replace and update resources and ensure equipment is being used correctly at break / lunchtimes.	Inc previously	Better quality equipment. Appropriate use at break/lunch	Consider storage options.
School Games & Quality Mark	Work towards the criteria for the SG Mark	Inc in HSSP	Collate evidence of participation – (not completed due to staffing reduction) 2017 – Gold Award	Ensure award applied for 2018/19

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to receive at least two hours of high quality PE lessons every week. - - Improve the knowledge and skills of staff to teach high quality PE sessions.	Funding of a specialist sports coach to deliver weekly PE sessions and to upskill HLTA (SS)	£50 per afternoon session x 38 £1900	Lesson observations	Need to consider sustainability due to retirement of ATA –July 2018 & reduction in TA hours
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify activities pupils would like to try and ensure we provide activities e.g. sailing Increased involvement in sports competitions develops leadership, communication & social skills. Access new sports as taster sessions – HSSP Short residential to Carlton Lodge for Y3/4 to experience new activities e.g. Archery, abseiling, canoeing & develop resilience and self -esteem as well as being active. (This will complement our bi-annual residential for Y5/6 – experiencing outdoor activities.) Whole school involvement in Country-file Ramble – to encourage families to take part in enjoyable physical activity.	Trial sailing day at Thornton Steward HSSP HSSP Contribution as subsidy to cost ensure all pupils eligible could attend; Supply cover for teacher – 2 days Coach hire – West Tanfield to Masham	£100 HSSP HSSP £210 £360 £60	Children widen their experience – pupil voice – see displays Pupil voice /feedback Well attended by families – positive attitude	Pupil voice / family surveys

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Timetable different sport focus each half term (in line with competition timetable) for children to engage with.</p> <p>Celebrate sport in celebration assembly.</p> <p>Enter a range of HSSP competitions –gymnastics, rugby, cricket etc</p>				