



St Nicholas C of E
Primary School



Kirkby Malzeard C of E
Primary School

Head teacher Sarah Taylor
BA Hons QTS NPQH

Re: Vision Statement

Over the past few weeks, the staff at Kirkby Malzeard C of E Primary School and St Nicholas C of E Primary School have been working together to create the foundations of a new Vision Statement.

A school's Vision Statement is important as it underpins the strategy of the school; giving all involved a clear understanding of our shared objectives. A Vision Statement:

- defines the future you wish to create
- sets your aspirations
- establishes what is different about your school
- reflects the values of those involved
- ensures that all are working together towards the same goals

We would like our Vision Statement to be the result of a collaborative, inclusive development process that includes students, parents/carers, Governors and community members, in addition to staff.

We would therefore welcome your feedback on the draft Vision Statement below:

The Federation of St Nicholas C of E and Kirkby Malzeard C of E Primary Schools believe that our children should have the courage to 'live life in all its fullness' and 'shine like stars in the sky'.

In order that our children will achieve and excel in this, the golden threads of our curriculum will encourage the children to:

- become lifelong readers
- be confident communicators
- be mentally, physically and spiritually healthy
- be creative
- be curious
- understand and embrace the wider world

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St Nicholas C of E
Primary School



Kirkby Malzeard C of E
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Head teacher Sarah Taylor

You can share your thoughts by completing the attached form and:

- emailing the form to Lynda Regnier (Parent Governor) - lregnier@kirkbymalzeard.n-yorks.sch.uk, or
- by printing off the form and handing in to School Reception

If you have any issues accessing the form, please do contact the School Reception; they will be happy to print off the form so that you can complete and hand in.

Deadline for feedback: Monday 10th February.

Yours sincerely,

Sarah Webster

(Vice Chair)