

# Tiger Class Home Learning – Red Group

## Mathematics

- 5 minutes counting practice – forwards and backwards to 20
- 5 minutes – Say the number which is one more or one less than a number from 1-20. Find on a number line if necessary.
- Practical number stories eg Can you find ten sticks in the garden? If you give me three sticks, how many have you got left? You have found 4 stones and your brother/sister has found 6 stones – How many is that altogether?
- Play board games with number tracks, such as snakes and ladders. What number have you landed on? What is the number which comes after this/before this?
- Practise writing numerals 0-9 correctly. Check to see if it is the right way round. This can be done in sand, shaving foam, with water on paving stones, etc. Use 'Number of the Day' template below.
- Watch 'NumberBlocks' <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

## Phonics

- 5 minutes revision of the sounds – see attached list of graphemes (letters) the children are learning. Can you say the sounds to all these sounds as quickly as possible? See below to access our usual games on [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (Phases 2-4)
- Practise reading and writing your 'tricky words'.

## Reading

- 10 minutes - Read a phonically decodable book (your school scheme book). Once fluent in reading, try adding expression then talk about what happened in the book and why. Don't forget you can find books on Bug Club too! [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
- 15 minutes – Share a story with a grown up.

## English – 45-60mins total

- Handwriting practice – use your 'Pen Pals' workbook to help you.
- Continue to use your Read It, Write It, Draw It books – an adult can write similar examples for you to copy.
- Continue to write sentences in your 'Sensational Sentences' book. Maybe a grown up can find an interesting picture online <http://www.pobble365.com/>
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## Project – Castles

- Look out on the class page of the website for ideas and suggestions.

MAKE SURE YOU GET PLENTY OF FRESH AIR, EXERCISE AND RELAXATION TIME

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://www.youtube.com/watch?v=K6r99N3kXME>



## Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details

**Username: march20 Password: home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: [new.phonicsplay.co.uk](http://new.phonicsplay.co.uk).

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered [www.phonicsplaycomics.co.uk](http://www.phonicsplaycomics.co.uk) you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.



# Number of the Day

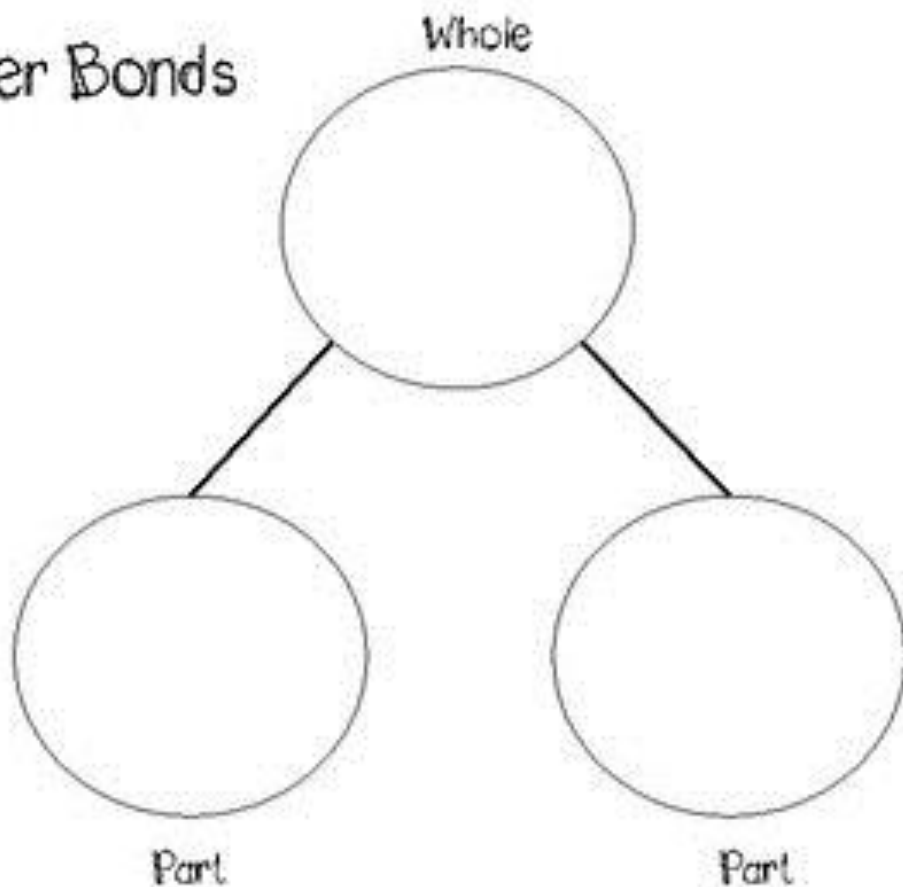
Write it:

Draw it:

Circle it:

1 2 3 4 5 6 7 8 9 10

Number Bonds



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# Reading Activities

– Use these as a starting point for discussion when reading.

## Before reading the book:

Encourage the child to handle the book and hold it the correct way around.



Can you find the front cover?

What can you see on the front cover?



What might this book be about?

Can you find/point to the title?

What might happen in the story?



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## During the reading of the book:

Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.



What is happening on this page?

What might happen next?



What does this word mean?

Do you like ...?

What might happen at the end of the story?



Can you turn to the next page?



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## After reading the book:

Encourage the child to talk about what happened in the book.



What happened in the story?

What happened to this character?



What did you find out?

Did you like this book? Why?

What was your favourite part?



Who was your favourite character?

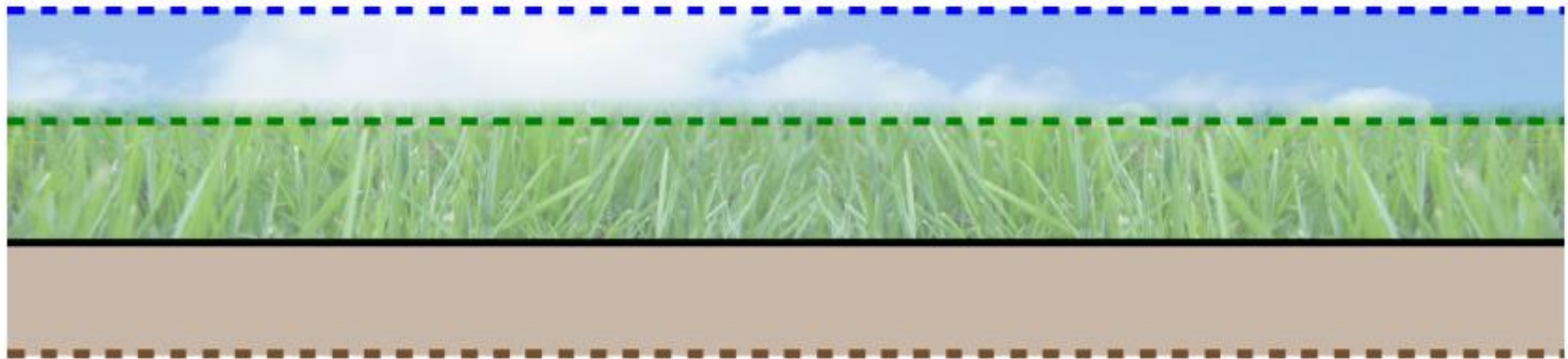


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# Handwriting

I can write the alphabet!

Aa Bb Cc Dd Ee Ff Gg Hh  
Ii Jj Kk Ll Mm Nn Oo Pp Qq  
Rr Ss Tt Uu Vv Ww Xx Yy Zz





## **Project Resources**

Coming soon on the school website!

