



Daily Plan



ST NICHOLAS
Church of England Primary School

Day: Friday 5th June

Healthy body 30 minutes

Here is the link for the Joe Wicks workout:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Fancy something different? Have a go at this Oti Mabuse Greatest Showman inspired dance class

<https://www.youtube.com/watch?v=EJmpCH9p2X8>

Healthy mind

We all know what AMAZING children you all are – but do you know it? Have a go at completing the 'I am an amazing person' activity (link on Panthers Class Page) to reflect on how special and amazing you are.

Daily Reading Activity 30 mins:

Y3/4/5/6

Read for 15 minutes – can you find any non-fiction to read?



THEN

Look at this picture (credit Jonny Lindner)

- Where did the UFO come from?
- Who – or what – is controlling it?
- Why are they taking the tricycle?
- Who does the tricycle belong to?
- Why was the child here alone?
- How is the child feeling?
- What will happen next?

If you fancy doing something different to Oak Academy today have a go at the follow on activity in the English section.

<p><u>Grammar Focus:</u> <u>Suggested time 10 mins</u></p>	<p>Y3/4 This week we have been looking at adverbs. Can you tell a family member what an adverb is? Try adding adverbs to the following sentences. Challenge: Can you add an adverb that doesn't end in -ly? I would love it if you could send some of these sentences into me on the Panthers email address.</p> <ol style="list-style-type: none"> 1. Mike ran into the garden. 2. Jane's cat meows when you step on its tail. 3. Monkeys swing through trees. <p>Y5/6 These sentences are all written in active voice. Can you change each sentence into passive voice?</p> <ol style="list-style-type: none"> 1. The actors had performed the play by Shakespeare. 2. A stone smashed the window. 3. The boys pushed the tree over. 4. James climbed the ladder. 5. Sam baked a big cake. 6. Fred told Johnny a lie. ***Think carefully about this one*** <p>Challenge: Find examples of sentences written in passive voice in your reading book. Can you change each of the sentences into active voice?</p>
<p><u>Phonics/Spelling Focus:</u> <u>Suggested time 10-15 mins</u></p>	<p>Y3/4 This week we have been looking at adding the prefix inter- to words. Can you remember what a prefix is? What does the prefix inter-mean? Which 'inter-' word should you use? <i>international, interrelated, interact, intercity, internet, interfere, interlock</i></p> <ol style="list-style-type: none"> 1. There was a huge _____ school in Paris. 2. I like to browse the _____ every evening. 3. I took an _____ train to travel through Europe. 4. It is good to _____ with other human beings. 5. Please do not _____ with my belongings. <p>Which two inter- words did you not use? Can you write a sentence with each word in?</p> <p>Y5/6 This week we have been looking at adding vowel suffixes to words that end in -fer. Watch the video on BBC bitesize and then try the activity underneath it. https://www.bbc.co.uk/bitesize/topics/zqgs6f/articles/zcsyjty</p>

<p><u>English Session</u></p>	<p>Y3 https://www.thenational.academy/year-3/english/story-continue-a-story-year-3-wk6-5</p> <p>Y4 https://www.thenational.academy/year-4/english/character-description-write-a-character-description-year-4-wk6-5</p> <p>Y5 https://www.thenational.academy/year-5/english/story-write-an-alternative-ending-to-a-story-year-5-wk6-5</p> <p>Y6 https://www.thenational.academy/year-6/english/letter-of-complaint-write-your-own-year-6-wk6-5</p> <p>If you want to try something different to the Oak Academy today why not use the picture in the reading task to inspire some writing. Using the picture choose one of the following:</p> <ul style="list-style-type: none"> - First person account from the child's perspective - First person account from someone/something else's perspective - Newspaper article about this event - Tweets and/or text messages from several witnesses - Police report of the event - Government advice to parents about keeping their child safe in these dangerous times.
<p><u>Times table rock stars 10 minutes</u></p>	<p>Please spend 10 minutes on TT Rockstars – see how high you can rank in one of the festivals.</p>
<p><u>Counting activity 5 minutes</u></p>	<p>Y3/4 How quickly can you say the 4 times table? Don't forget to say the whole number sentence... $1 \times 4 = 4$ $2 \times 4 = 8$</p> <p>Can you do it backwards? Can you beat your previous time?</p> <p>Y5/6 Choose your own level of challenge to play this multiplication game? https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication</p>

<u>Maths session</u>	Y3 https://www.thenational.academy/year-3/maths/to-revise-shapes-year-3-wk6-5 Y4 https://www.thenational.academy/year-4/maths/shape-and-symmetry-to-solve-problems-based-on-angles-year-4-wk6-5 Y5 https://www.thenational.academy/year-5/maths/decimals-to-subtract-decimal-numbers-year-5-wk6-5 Y6 https://www.thenational.academy/year-6/maths/fractions-to-solve-fraction-problems-with-the-four-operations-year-6-wk6-5
<u>And Finally...</u>	Did you know that a new space shuttle took two American astronauts up to join the International Space Station on Saturday? Click on the link below to find a booklet all about the ISS with lots of different activities to keep you busy this week. https://www.nasa.gov/sites/default/files/atoms/files/iss_activity_book.pdf